

Article

A narrative discourse analysis of short story Soldier's Home by Ernest Hemingway: A micro and macro-structural narrative analysis

Muhammad Hammad Hussain Shah¹, Faiza Hashmi¹, Waiza Azhar¹, Ushba Rasool^{2,*}

¹ Emerson University Multan, Multan 60000, Pakistan

² Zhengzhou University, Zhengzhou 45001, China

* Corresponding author: Ushba Rasool, ushba.rasool@gmail.com

CITATION

Hussain Shah MH, Hashmi F, Azhar W, Rasool U. A narrative discourse analysis of short story Soldier's Home by Ernest Hemingway: A micro and macro-structural narrative analysis. *Literature Forum*. 2024; 1(1): 1390.
<https://doi.org/10.59400/lf.v1i1.1390>

ARTICLE INFO

Received: 30 May 2024

Accepted: 27 June 2024

Available online: 22 July 2024

COPYRIGHT



Copyright © 2024 author(s).

Literature Forum is published by China Scientific Research Publishing.

This work is licensed under the Creative Commons Attribution (CC BY) license.

<https://creativecommons.org/licenses/by/4.0/>

Abstract: This article employs narrative discourse analysis to analyze Ernest Hemingway's "Soldier's Home" by using two narrative analysis frameworks that focus on the Macrostructure and Microstructure aspects of the story. This analysis has been chosen to explain and understand that stories are not merely a sequence of events but as mirrors reflecting the intricacies of our own psyche, inviting us to confront our fears, desires, and the enigmatic depths of human nature and how lexical resources are deployed to express them. In exploring both structural and psychoanalytical dimensions of a story, we embark on a journey that transcends the pages of literature and resonates within the corridors of our consciousness, urging us to contemplate the narratives that shape our perceptions. The analysis covers the story's generic structure using Paltridge's model of schematic structure (2000), thematic nuances, psychoanalysis and lexico-grammatical cohesion. Findings show that the writer follows a series of structural moves and uses a variety of narrative strategies (e.g. high level of involvement and a wide range of lexical and grammatical cohesive ties) which contribute to the creation of a well-formed text that has effectively achieved its purpose and made its intended effect. The study aims to unveil the intricate structural and linguistic choices contributing to the meaning and impact of "Soldier's Home" and the simple writing approach that Hemingway has utilized to write this story.

Keywords: discourse analysis; Paltridge's model; perceptions; fears; desires

1. Introduction

Structural discourse analysis offers a lens through which we can delve into the multifaceted complexities of literary works, unveiling layers of meaning and societal reflections embedded within narratives. One of the most compelling features of his work is its brevity and omission. This article conducts a narrative, structural discourse analysis of Ernest Hemingway's "Soldier's Home", a poignant short story published in 1925. As a leading figure of the Lost Generation, Hemingway delves into the psychological aftermath of World War I, portraying the challenges of reintegration through the protagonist, Harold Krebs. Lamb notes "The short story's lack of space leads to prose that relies heavily on suggestiveness and implication, allowing the reader a greater role in bringing the narrative to life [1,2]. Embedded in the collection "In Our Time", this narrative offers a microcosmic view of post-war societal shifts. Our study employs both micro and macro-structural narrative discourse analyses to unravel the intricate language and overarching themes within "Soldier's Home". The importance of these devices allows Hemingway to create the effect of doubling the story (Wayne Booth). By examining the interplay of these factors, we seek a comprehensive understanding of how these elements contribute to

the story's enduring exploration of the human psyche in the aftermath of war and how such wordplay affects the readers and is favorable in writing short stories [3,4].

2. Statement of problem

Hemingway's "Soldier's Home" stands as a compelling exploration of post-war challenges and the psychological impact of combat on individuals. However, existing research predominantly focuses on singular aspects, leaving a gap in comprehensive analyses that merge macro and micro-structural perspectives [5]. The lack of an integrated approach limits a holistic understanding of how both the overarching narrative structure and finer linguistic elements contribute to the thematic depth of the short story. This research seeks to address this gap by conducting a narrative discourse analysis that concurrently examines Partridge's model of schematic structure at the macro level and employs lexical and grammatical cohesive analyses at the micro level [6,7].

2.1. Objectives

- To conduct lexical cohesive analysis, identifying and interpreting meronymy, hyponymy, and cohesive within the linguistic fabric of the short story.
- To undertake grammatical cohesive analysis, scrutinizing the use of references and conjunctions to unravel their role in maintaining narrative coherence and flow.
- To integrate findings from both macro and micro analyses to provide a comprehensive understanding of how the narrative structure and linguistic choices in "Soldier's Home" contribute to its thematic richness.

2.2. Research questions

- 1) What role do lexical shifts and narrative perspective changes play in the construction of the story's emotional and psychological depth?
- 2) How does the macro-structural organization of the story reflect broader societal attitudes towards returning soldiers and the challenges they face?

3. Research methodology

This study adopts a mixed-method approach to delve into the narrative intricacies of "Soldier's Home" by Ernest Hemingway. At the Macro level, Partridge's model of schematic structure will be employed as a guiding framework. This model facilitates the systematic deconstruction of the short story's overarching narrative, encompassing key elements such as orientation, complicating actions, evaluation, resolution, and coda. Through this macro-structural analysis, the research aims to unveil the underlying plot dynamics, character developments, thematic nuances, and potential psychoanalytical dimensions embedded in Hemingway's narrative [8,9].

Simultaneously, at the Micro level, the research employs lexical cohesive analysis and grammatical cohesive analysis. Lexical cohesive analysis involves scrutinizing meronymies, hyponymies, and cohesive ties within the linguistic fabric of the short story. This detailed examination aims to uncover the subtle lexical

choices contributing to the story's meaning. Additionally, grammatical cohesive analysis focuses on references and conjunctions, unraveling their role in maintaining narrative coherence and facilitating the seamless flow of the storyline. By integrating insights from both macro and micro analyses, this research methodology provides a comprehensive and nuanced exploration of the narrative strategies employed by Hemingway in "Soldier's Home" [10,11].

4. Macro-structural analysis

Stories are different from other discourse types and often readers conceive a particular text as being a narrative (not for example a poem or a play). To understand the difference, it is essential to examine how smaller parts of a story are arranged and developed to form the bigger text 'the whole story'. Macrostructural analysis of narrative involves examining the overarching elements such as plot structure, thematic development, and character arcs to understand the broader organization and meaning of a story. It focuses on the higher-level components that shape the narrative's overall coherence, progression, and thematic significance [12,13].

4.1. Plot analysis using Paltridge's Model (2000)

Discourse analysts and literary critics have tried to analyze the common elements that comprise narratives. For example, Labov [14], Stein [15] and Paltridge and Burton [16] have proposed three influential schematic models of the prototypical structure of a story. These three schemes include quite similar constituents. As can be seen from the **Table 1**, different terms are sometimes employed to describe the same move.

Table 1. Related terms applied.

Labov (1972)	Stein's (1982)	Paltridge's (2000)
Abstract	Setting	Orientation
Orientation	Initiating action	Complication
Complicating action	Response/Reaction	Resolution
Evaluation	Attempt	Comment
Resolution	Consequences	Coda
Coda	Reaction	

We will use Paltridge's model of schematic structure to analyze the short story "Soldier's Home" by Ernest Hemmingway.

4.2. Orientation

Orientation, which gives information about the characters, the place where the characters are taking part in their activities, and the time of their actions. Krebs, a Marine who enlisted in 1917, returns home to Oklahoma in 1919, finding the hero's welcome long gone and struggling to reintegrate into a changed community.

"Krebs went to the war from a Methodist college in Kansas. There is a picture which shows him among his fraternity brothers, all of them wearing exactly the same height and style collar. He enlisted in the Marines in 1917 and did not

return to the United States until the second division returned from the Rhine in the summer of 1919... By the time Krebs returned to his hometown in Oklahoma the greeting of heroes was over. He came back much too late. The men from the town who had been drafted had all been welcomed elaborately on their return. There had been a great deal of hysteria. Now the reaction had set in. People seemed to think it was rather ridiculous for Krebs to be getting back so late, years after the war was over.

4.3. Complication

Complicating actions often start with narrative clauses where the information about the different happenings is given. This element of the narrative is a compulsory part of any story. Krebs, reluctant to talk about his war experiences, realizes that his town, having heard many atrocity stories, is uninterested. To be heard, he resorts to lying, leading to a distaste for the war and a loss of internal clarity.

“Later he felt the need to talk but no one wanted to hear about it. His town had heard too many atrocity stories to be thrilled by actualities. Krebs found that to be listened to at all he had to lie and after he had done this twice he, too, had a reaction against the war and against talking about it. A distaste for everything that had happened to him in the war set in because of the lies he had told. All of the times that had been able to make him feel cool and clear inside himself when he thought of them; the times so long back when he had done the one thing, the only thing for a man to do, easily and naturally, when he might have done something else, now lost their cool, valuable quality and then were lost themselves... Krebs acquired the nausea in regard to experience that is the result of untruth or exaggeration, and when he occasionally met another man who had really been a soldier and the talked a few minutes in the dressing room at a dance he fell into the easy pose of the old soldier among other soldiers: that he had been badly, sickeningly frightened all the time. In this way he lost everything.”

4.4. Resolution

In a resolution, the tension which reaches the climax in the complicating actions, starts unpacking and in this way, the tension is released. The listeners reach the conclusion of the narrative that what comes in the fates of different characters. Feeling disconnected from the complicated world of his hometown, Krebs desires a simple life without consequences. He contemplates going to Kansas City for a job to escape the complexities of home.

“He did not want any consequences. He did not want any consequences ever again. He wanted to live along without consequences. Besides he did not really need a girl. The army had taught him that. It was all right to pose as though you had to have a girl. Nearly everybody did that. But it wasn't true. You did not need a girl. That was the funny thing. First a fellow boasted how girls mean nothing to him, that he never thought of them, that they could not touch him. Then a fellow boasted that he could not get along without girls, that he had to

have them all the time, that he could not go to sleep without them... He had tried so to keep his life from being complicated."

4.5. Comment

Krebs's mother, concerned about his lack of ambition and purpose, urges him to make a decision about his future. Krebs, however, expresses apathy and a lack of love for anyone, leaving his mother in tears.

"Don't you think it's about time? ... Your father thinks you have lost your ambition... Don't look that way, Harold. You know we love you..."

4.6. Coda

In the last part, coda, the narrative comes to an end and the audience is taken back to where the story started. Despite attempting to maintain a simple life, Krebs finds himself entangled in emotional scenes at home. Contemplating a move to Kansas City, he seeks to escape the complexities that have surfaced in his life post-war.

"He had tried so to keep his life from being complicated. Still, none of it had touched him. He had felt sorry for his mother and she had made him lie. He would go to Kansas City and get a job and she would feel all right about it. There would be one more scene maybe before he got away. He would not go down to his father's office. He would miss that one. He wanted his life to go smoothly. It had just gotten going that way. Well, that was all over now, anyway. He would go over to the schoolyard and watch Helen play indoor baseball."

4.7. Character development

In Ernest Hemingway's "Soldier's Home", character development is marked by subtlety and nuance, reflecting the author's minimalist style. The protagonist, Harold Krebs, undergoes a profound transformation from a disenchanted war veteran to a detached observer of his unchanged hometown. Hemingway employs spare yet evocative details to illuminate Krebs' internal conflicts and alienation. The minor characters, such as Krebs' family members and acquaintances, serve as narrative foils, highlighting Krebs' isolation upon returning from war. His mother embodies maternal concern, attempting to understand her son's wartime experiences, while Krebs' sisters symbolize a younger generation untouched by the war's harsh realities. The town's residents represent societal expectations, contrasting with Krebs' desire for a simplistic, consequence-free life. Through this ensemble of characters, Hemingway crafts a narrative that subtly explores the profound impact of war on identity, familial relationships, and societal reintegration [17].

4.8. Thematic nuances

In "Soldier's Home", Ernest Hemingway intricately weaves thematic nuances that delve into the profound impact of war on individual identity and societal expectations. The narrative unfolds the complexities of protagonist Harold Krebs' readjustment to a mundane life after World War I, highlighting the dissonance between his wartime experiences and the societal norms of his hometown. Themes

of alienation, the disillusionment of heroism, and the psychological scars left by war resonate throughout the story. Hemingway subtly explores the tension between personal trauma and societal pressure, offering a poignant commentary on the challenges faced by returning veterans as they grapple with the disquieting aftermath of war on both a personal and collective level. The thematic nuances in “Soldier’s Home” underscore the enduring and universal struggles of those who, having witnessed the brutality of conflict, find themselves estranged in the ostensibly familiar landscape of home.

4.9. Psychoanalysis of short story

Delving into the psychoanalysis of “Soldier’s Home” by Ernest Hemingway exposes the intricate psychological dimensions of the protagonist, Krebs. Post-war, Krebs grapples with a profound emotional detachment, showcasing symptoms of trauma and a struggle to reintegrate into civilian life. The narrative subtly unveils his strained relationships, reflecting the disruption war inflicts on personal connections. Krebs’s numbness becomes a lens through which Hemingway explores the complexities of identity and societal expectations, shedding light on the enduring psychological toll of combat. This psychoanalytical interpretation unveils the subtleties of Krebs’s psyche, offering readers a nuanced understanding of the psychological aftermath of war.

5. Micro-structural analysis

Microstructure is the use of linguistic devices at the sentence level that convey meaning and promote critical thinking in both stories as well as information text. Micro-structural narrative analysis refers to the examination and interpretation of the small-scale elements within a narrative, such as individual words, phrases, or specific linguistic and stylistic choices. This approach delves into the fine details of a text to uncover nuances, patterns, and meanings that might not be apparent at a broader level [18].

5.1. Grammatical cohesion

In Micro structural analysis we’ll analyze grammatical cohesive devices in Soldier’s Home by Hemmingway.

5.1.1. Anaphoric reference

Anaphoric references are used to refer back to something mentioned earlier in the text. Here are some examples of anaphoric references in the provided text:

- 1) *“He enlisted in the Marines in 1917 and did not return to the United States until the second division returned from the Rhine in the summer of 1919.”*
(Referring to Krebs)
- 2) *“He came back much too late.”* (Referring to Krebs)
- 3) *“At first Krebs, who had been at Belleau Wood, Soissons, the Champagne, St. Mihiel and in the Argonne did not want to talk about the war at all.”* (Referring to Krebs)

4) *"His lies were quite unimportant lies and consisted in attributing to himself things other men had seen, done or heard of, and stating as facts certain apocryphal incidents familiar to all soldiers."* (Referring to Krebs's lies)

5) *"His acquaintances, who had heard detailed accounts of German women found chained to machine guns in the Argonne and who could not comprehend, or were barred by their patriotism from interest in, any German machine gunners who were not chained, were not thrilled by his stories."* (Referring to Krebs's acquaintances)

6) *"Krebs acquired the nausea in regard to experience that is the result of untruth or exaggeration..."* (Referring to Krebs's feeling of nausea)

7) *"Krebs felt embarrassed and resentful as always."* (Referring to Krebs)

8) *"Your father can't read his Star if it's been mussed."* (Referring to Krebs's father)

9) *"He thinks you have lost your ambition, that you haven't got a definite aim in life."* (Referring to Krebs's father)

10) *"He had felt sorry for his mother and she had made him lie."* (Referring to Krebs's mother and Krebs)

How are anaphoric references used?

1) Pronouns

- "He" (referring to Krebs)
- "His" (referring to possessive form for Krebs)

2) Proper nouns and proper names

- "Krebs" (used as the specific name referring to the character)
- "Father" (used in reference to Krebs's father)
- "Mother" (used in reference to Krebs's mother)

3) Demonstrative pronouns

- "That" (used to refer to a specific thing or idea mentioned previously)
- "This" (similarly used to refer to a specific thing or idea mentioned previously)

4) Possessive determiners

- "His" (referring to something belonging to Krebs)

These instances show how certain words or phrases refer back to previously mentioned people, events, or situations in the text.

5.1.2. Cataphoric reference

Cataphoric references are words or phrases that refer forward to something mentioned later in the text. Here are some examples of cataphoric reference lines from the provided text:

1) *"He loved to play pool."* (Referring to Krebs's enjoyment of playing pool)

2) *"His mother came into his bedroom and sat on the bed. She smoothed her apron."* (Referring to the actions of Krebs's mother)

3) *"Krebs took down the paper and folded it."* (Referring to Krebs's action with the newspaper)

4) *"They knelt down beside the dining-room table and Krebs's mother prayed."* (Referring to the action of Krebs's mother and Krebs)

How are cataphoric references used?

- 1) “He” (referring to Krebs)
- 2) “She” (referring to Krebs’s mother)
- 3) “Krebs” (referring to Krebs’s action)
- 4) “They” (referring to Krebs’s mother and Krebs)

These lines use words or phrases that point forward in the text to describe actions or situations that occur later in the narrative.

5.1.3. Homophoric references

Homophoric references are linguistic elements that refer to the same entity in a text. In the provided text from “Soldier’s Home” by Ernest Hemingway, some homophoric references include:

- 1) Krebs: Referring to the protagonist of the story.
- 2) He, Him, His: Used to refer to Krebs.
- 3) Mother: Referring to Krebs’s mother.
- 4) Father: Referring to Krebs’s father.
- 5) Hare: A nickname used by Krebs’s sister.
- 6) Charley Simmons: Referring to a character mentioned in the text.

These references contribute to the cohesion and coherence of the narrative by linking different parts of the text to the same entities.

5.1.4. Exophoric references

In “Soldier’s Home” by Ernest Hemingway, the exophoric references are minimal, but there are a few instances. The story primarily revolves around Krebs, his experiences in the war, and his post-war life. Exophoric references include:

Methodist College in Kansas: Krebs’s background is briefly mentioned, emphasizing his pre-war life.

Belleau Wood, Soissons, the Champagne, St. Mihiel, and the Argonne: These are specific locations where Krebs served during the war, providing context to his military experience.

The Rhine: Mentioned in the context of Krebs’s return from the war.

The First National Bank building: Refers to Krebs’s father’s workplace, giving a glimpse into his family’s life.

Kansas City Star: The local newspaper mentioned in the story, reflecting the hometown setting.

Charley Simmons: Mentioned as an example of Krebs’s peers who are settling down, highlighting societal expectations.

These references ground the narrative in a specific time and place, adding depth to Krebs’s character and the societal backdrop of the post-war period.

5.2. Conjunction

- “and”: 64 occurrences
- “but”: 13 occurrences
- “or”: 8 occurrences
- “because”: 2 occurrences
- “when”: 13 occurrences
- “if”: 7 occurrences
- “while”: 4 occurrences

- “though”: 3 occurrences
- “so”: 6 occurrences
- “before”: 2 occurrences
- “after”: 4 occurrences
- “until”: 2 occurrences
- “as”: 7 occurrences
- “that”: 32 occurrences

5.3. Hyponymy

Hyponymy is a hierarchical relationship between a hypernym (general term) and hyponyms (more specific terms). In other words, hyponyms are subcategories or instances of a broader category.

Now, let’s count the number of times some hyponyms and their hypernyms are used in the provided text:

- 1) Locations (Hyponyms)
 - Kansas: 3 times
 - Rhone: 1 time
 - Oklahoma: 1 time
 - Kansas City: 2 times
 - Total: 7 times
- 2) Military Ranks (Hyponyms)
 - Corporal: 2 times
 - Total: 2 times
- 3) Activities (Hyponyms)
 - Reading: 5 times
 - Talking: 3 times
 - Playing indoor: 1 time
 - Total: 9 times
- 4) Family Roles (Hyponyms)
 - Mother: 25 times
 - Father: 12 times
 - Sisters: 3 times
 - Total: 40 times
- 5) Objects (Hyponyms)
 - Methodist college: 1 time
 - Fraternity brothers: 1 time
 - Uniforms: 1 time
 - Car: 8 times
 - First National Bank building: 1 time
 - Sporting page: 1 time
 - Water pitcher: 1 time
 - Cereal dish: 1 time
 - Bacon: 3 times
 - Buckwheat cakes: 2 time
 - Maple syrup: 1 time

- Mail: 1 time
 - Book: 2 time
 - Clarinet: 1 time
 - Star: 3 times
 - Apron: 1 time
 - Total: 29 times
- 6) Emotions (Hyponyms)
- Nausea: 1 time
 - Distaste: 1 time
 - Love: 7 times
 - Crying: 3 times
 - Total: 12 times
- 7) Time (Hyponyms)
- 1917: 1 time
 - 1919: 1 time
 - Summer: 2 time
 - A month after returning home: 1 time
 - Total: 5 times
- 8) Personal Traits (Hyponyms)
- Ambition: 2 times
 - Determined: 1 time
 - Total: 3 times

These counts give a sense of the prevalence of specific hyponyms and their occurrences in the text.

5.4. Meronymy

Meronymy is a term that is used to describe a part-whole relationship between lexical items. For example, A has B means B is a part of A.

In the “Soldier’s Home”, there is a mention of “fraternity brothers” and “corporal”, which can be considered as examples of meronymy. Fraternity brothers are part of a fraternity, and a corporal is a rank within the military hierarchy. These terms represent a part-to-whole relationship.

“Front porch”: the porch is part of the house.

“First National Bank building”: the building is part of the town.

“Sweaters and shirt waists with round Dutch collars”: components of women’s clothing.

“bedroom”: is a meronym of “house”.

“Front porch” is a meronym of “house”.

“Plate of buckwheat cakes”: “Plate” is a part or component of the whole phrase.

“Jug of maple syrup”: “Jug” is a part of the whole phrase.

In the phrase “God has some work for everyone to do”, the meronymy is between “work” and “God’s Kingdom”, indicating that work is a part of or associated with God’s Kingdom.

“His mother” being a part of the broader category “family”.

5.5. Cohesive ties

Cohesive ties refer to the linguistic devices and connective elements used within a text to create coherence and maintain the flow of ideas. These ties include words, phrases, and syntactic structures that link different parts of a discourse, ensuring logical relationships and facilitating unified and comprehensible communication.

And: 64 times

Or: 8 times

1) Temporal

- First: 2 times
- Next: 1 time
- Before: 2 times
- Last: 2 times
- When: 13 times
- While: 4 times
- After: 4 times

2) Causal

- So: 6 times
- Because: 2 times
- When: 13 times

6. A comparative analysis of “Soldier’s Home” with “A Farewell to Arms”

Ernest Hemingway’s works often explore the human experience of war and its aftermath. In “Soldier’s Home” and “A Farewell to Arms”, two protagonists, Harold Krebs and Frederic Henry, respectively, grapple with the psychological trauma of war, leading to disconnection, isolation, and loss. Both Krebs and Henry experience the brutality of war, which shapes their perspectives and personalities. Krebs fights in World War I, while Henry serves in the Italian Army. Their wartime experiences leave them disillusioned and struggling to adjust to civilian life.

The psychological trauma they suffer manifests in different ways. Krebs struggles with emotional numbness, feeling disconnected from his family and community. Henry, on the other hand, experiences anxiety and depression, which affects his relationship with his love, Catherine. Their trauma also impacts their daily lives, making everyday tasks and interactions challenging. Upon returning home, both characters face disconnection and isolation. Krebs feels like a stranger in his own family, while Henry struggles to reconnect with Catherine. Their experiences lead to feelings of loneliness and disorientation, highlighting the difficulties of readjusting to life after war.

Loss and grief are also prevalent in both stories. Krebs grapples with the loss of his youth and innocence, while Henry mourns the loss of Catherine. Their grief shapes their understanding of life and mortality, leaving them with a newfound appreciation for the fragility of life.

While both stories share similar themes, “A Farewell to Arms” is a more introspective and romantic novel, focusing on Henry’s relationship with Catherine.

In contrast, “Soldier’s Home” is a more concise and realistic short story, emphasizing Krebs’ struggles with readjusting to civilian life. Despite these differences, both stories offer powerful insights into the human cost of war and its aftermath, showcasing Hemingway’s mastery in portraying the complexities of human experience [19].

Hemingway’s main focus

Through these stories, Hemingway portrays the devastating impact of wars on ordinary soldiers, highlighting the stark contrast between those who fight and those who wield power from afar. While soldiers like Krebs and Henry suffer physical and emotional trauma, the individuals responsible for orchestrating the war—politicians, generals, and other high-ranking officials—remain detached, shielded from the brutal realities of combat. This stark contrast underscores the cruel reality that soldiers are mere pawns in the larger game of war, expendable and easily replaced. Hemingway’s works serve as a powerful critique of the dehumanizing effects of war, emphasizing the need for empathy and understanding for those who bear the brunt of its consequences.

7. Conclusion

The narrative discourse analysis of “Soldier’s Home”, employing Lobov’s method for both macro and micro approaches, along with a meticulous examination of grammatical elements, reveals the multifaceted mastery of Hemingway’s storytelling. This comprehensive analysis unveils the intricate interplay between the broader narrative structure, character dynamics, and thematic underpinnings, elucidating the profound impact of war on individual identity and societal reintegration. By scrutinizing the granular grammatical choices, this study elucidates how each syntactic and linguistic aspect contributes to the overarching narrative, emphasizing the author’s deliberate crafting of a poignant and thought-provoking tale. This integrated approach not only enriches our understanding of “Soldier’s Home” but also underscores the significance of blending macro and micro perspectives in unraveling the complexities of literary discourse.

Another thing that the world had to experience after World War I was that a lot of people abandoned their religions and they chose not to believe in any God because people’s faith had shaken and this too was another side of psychological trauma amongst masses as the death toll of WWI was almost around 16 million and more than half of them were innocent civilians. This is another darker side of war that innocents have to pay in the game of power and it bore tremendous harrowing and lasting impacts on all nations but the super powers and the insatiable greed of politicians around the globe seems to grow even further and this is the main reflection of Hemingway’s work. He wants to direct our attention to these mainstream issues that countries often overlook in search of more power.

Author contributions: Conceptualization, UR and FH; methodology, WA; validation, MHHS, WA and UR; formal analysis, MHHS; investigation, FH; resources, UR; data curation, WA; writing—original draft preparation, UR;

writing—review and editing, MHHS; visualization, FH; supervision, UR; project administration, FH. All authors have read and agreed to the published version of the manuscript.

Conflict of interest: The authors declare no conflict of interest.

References

1. Lamb RP. *The Hemingway Short Story: A Study in Craft for Writers and Readers*. LSU Press; 2013.
2. Psdku J, Magelang A. Analysis on the Plot of Short Story “Soldier’s Home” By Ernest Hemingway. *MATAI: International Journal of Language Education*. 2021; 1(2): 84-93. doi: 10.30598/matail.v1i2.4352
3. Milligan S. *An Analysis of the Macro and Micro Discourse Structure of Television Commercials*. Texas Christian University; 2016.
4. Wells K. *Narrative inquiry*. Oxford University Press; 2011. doi: 10.1093/acprof:oso/9780195385793.001.0001
5. Awad A, Al-Makhzoumi K. The Role of Micro and Macro Elements in Understanding a Text: An Analytical Study of G. De Maupassant’s (The Necklace). *An-Najah University Journal for Research - B (Humanities)*. 2005; 20(2): 625-664. doi: 10.35552/0247-020-002-010
6. Paltridge B. *Discourse Analysis*. Bloomsbury Publishing Plc; 2012. doi: 10.5040/9781350934290
7. Todorov T, Weinstein A. Structural Analysis of Narrative. *NOVEL: A Forum on Fiction*. 1969; 3(1): 70. doi: 10.2307/1345003
8. Featherman C. Book Review: Brian Paltridge, *Discourse Analysis: An Introduction*. *Discourse Studies*. 2023; 25(3): 452-454. doi: 10.1177/14614456231155312
9. Fang N. Grammatical cohesive devices in English. *International Journal of New Developments in Education*. 2020; 2(9): 23-37.
10. Bahaziq A. Cohesive Devices in Written Discourse: A Discourse Analysis of a Student’s Essay Writing. *English Language Teaching*. 2016; 9(7): 112. doi: 10.5539/elt.v9n7p112
11. Košutar S, Kramarić M, Hržica G. The relationship between narrative microstructure and macrostructure: Differences between six- and eight-year-olds. *Psychology of Language and Communication*. 2022; 26(1): 126-153. doi: 10.2478/plc-2022-0007
12. Xu Y, Zhang Y. The Analysis of Grammatical Cohesive Devices in the Abstract of Academic Discourse. *International Journal of Languages, Literature and Linguistics*. 2023; 9(4): 472-477. doi: 10.18178/ijll.2023.9.6.454
13. Kuo CH. Cohesion and Coherence in Academic Writing: From Lexical Choice To Organization. *RELC Journal*. 1995; 26(1): 47-62. doi: 10.1177/003368829502600103
14. Labov W. *Language in the inner city: Studies in the Black English vernacular*. University of Pennsylvania Press; 1972.
15. Stein NL. What’s in a story: Interpreting the interpretations of story grammars*. *Discourse Processes*. 1982; 5(3-4): 319-335. doi: 10.1080/01638538209544548
16. Paltridge B, Burton J. *Making sense of discourse analysis*. Gold Coast: Antipodean Educational Enterprises; 2000.
17. LitCharts. *Soldier’s home summary & analysis*. Available online: <https://www.litcharts.com/lit/soldier-s-home/summary-and-analysis> (accessed on 20 May 2024).
18. Xue J, Zhuo J, Li P, et al. Characterizing macro- and micro-structures of narrative skills for Mandarin-speaking school-age children with specific language impairment. *Journal of Communication Disorders*. 2022; 96: 106199. doi: 10.1016/j.jcomdis.2022.106199
19. Hemingway E. *A farewell to arms: The Hemingway library edition*. Simon and Schuster; 2014.